Identifying Adverbs

Name _____ Date _____

Remember: An adverb tells how, when, or where something happens.

Example: Maya whispered quietly to her friend. (*quietly*)

Underline the adverb in each sentence.

1. Felix finished his chores first.

2. A new bakery opened nearby.

3. The puppy wagged its tail eagerly.

4. Dad drives safely on snowy roads.

5. We stayed inside because rain soaked the playground.

6. An owl hooted softly from its tall tree.

7. Maria shook the juice bottle firmly.

8. Snowflakes landed lightly on her mittens.

9. The stars will glow tonight.

10. Veronica watched the magician closely.

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Answer key

2nd grade · L.2.1.e · Version V-99ZJ-V2ZG

Remember: An adverb tells how, when, or where something happens.

1. Felix finished his chores **first**.
2. A new bakery opened **nearby**.
3. The puppy wagged its tail **eagerly**.
4. Dad drives **safely** on snowy roads.
5. We stayed **inside** because rain soaked the playground.
6. An owl hooted **softly** from its tall tree.
7. Maria shook the juice bottle **firmly**.
8. Snowflakes landed **lightly** on her mittens.
9. The stars will glow **tonight**.
10. Veronica watched the magician **closely**.

Missed a few? Start with -ly adverbs attached to actions the child can act out: hop slowly, clap loudly, wave wildly. Acting the sentence out makes the adverb's job obvious. Once that clicks, add when and where words like today, outside, and soon. Keep the routine the same every time: find the action first, then ask how, when, or where it happened.

Watch for: Not every word that ends in -ly is an adverb. In 'a friendly dog', friendly describes the dog, so it is an adjective. Adverbs do not always end in -ly. Words like soon, here, never, and fast can be adverbs too.

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